

Creating Effective Change

Danny Barbara

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CORE VALUES

I believe the following principles CREATE effective change.

- C**OMMUNITY - All stakeholders are members and play an important role in the success of an organization.
- R**ESPECT - All voices within the community must be heard and, while perspectives and views may differ, received with dignity.
- E**QUITY - All groups and individuals are valued and have a place in the community.
- A**DVOCACY - The rights of all members within the community deserve to be fought for.
- T**EAMWORK - We must work together for the common good of the community.
- E**XPERIENCES - All members within the community deserve inspirational experiences that promote growth and achievement.

EXPERIENCE

Assistant Principal - Ridgecrest Intermediate School

Palos Verdes Peninsula Unified School District - (07/2018 - 08/2020; 07/2021 - present)

- Established increased structure and support for special education students by creating documents outlining the roles and responsibilities of special education case managers and support personnel, collaborative teaching teams, and inclusion aides.
- Provided professional development to increase relational connectedness amongst faculty as a means to encourage developing connectedness with students.
- Worked collaboratively alongside the principal to develop a progressive intervention and discipline plan.
- Oversight of the Counseling, keeping in constant communication with the counselors to ensure the academic, social-emotional, and mental health of all students.
- Oversight of the Special Education department includes the administration of IEP meetings, oversight of the case managers, service providers, and paraeducators, as well as assuring that the IEP services are implemented appropriately in the classroom.
- First contact for student issues and incidents, delegating to the counselors if it is a non-violent peer issue and applying the appropriate disciplinary consequences dependent on the offense.
- Site test coordinator, developing the statewide assessment schedule for the site and oversee test administration for the CAASPP and NNAT-3.
- Lead for the site emergency and disaster plan, drills, and preparedness. Other duties arise based upon the daily needs of the school and district.

Assistant Principal - Intermediate Distance Learning Academy

Palos Verdes Peninsula Unified School District - (08/2020 - 06/2021)

- Oversight of the Special Education department, which includes the administration of IEP meetings; oversight of the case managers, service providers, and paraeducators, as well as assuring that the IEP services are implemented appropriately in the classroom.
- Assisted two other intermediate schools as well as one of the high schools with IEP meetings at a variety of points throughout the year. I have played an integral part in helping to facilitate solutions with staffing challenges, including interviews and hiring.
- Served as an interim case manager for one month while continuing duties as an administrator when the Distance Learning Academy was in a challenging situation due to staffing.
- Helped to provide Student Services with clarity regarding historical special education practices throughout PVPUSD as well as offer insight into how the program can grow in the future. I helped to research online assessment tools, leading to the adoption of a new assessment tool for case managers. I also helped Student Services with the development of documents to assist families with transitioning between elementary and intermediate school as well as intermediate and high school.

Associate Principal - Palos Verdes High School

Palos Verdes Peninsula Unified School District - (07/2017 - 06/2018)

- Directed the Counseling Department, which included creating a positive, collaborative culture; building of the Master Schedule; administration of SST, 504, and risk assessment meetings; as well as led the team of counselors to ensure the academic and mental health and wellness of all students.
- Oversight of the Special Education Department, which included oversight of all aspects of the RSP, SDC, and Life Skills populations.
- Administrative lead for the school's WASC Accreditation. I worked alongside the lead teacher to ensure a successful WASC visitation process.
- Assisted with the creation of the Introduction to Mindfulness coursework, including writing the course description for UC A-G approval.
- Confirmed all courses met UC A-G approval, as well as drafted and submitted applications to update expiring course descriptions.
- Oversight of the Challenge Day program, working alongside the Be The Change campus director.
- Completed the weekly Principal's Wrap Up newsletter.
- Submitted requests for SAT/ACT accommodations.

Assistant Principal - Palos Verdes Intermediate School

Palos Verdes Peninsula Unified School District - (07/2016 - 06/2017)

Special Education Teacher - Ridgecrest Intermediate School

Palos Verdes Peninsula Unified School District - (08/2012 - 06/2016)

Special Education Teacher - San Pedro High School

Los Angeles Unified School District - (08/2005 - 08/2012)

EDUCATION

Cleared Administrative Credential

PVLEAD, Palos Verdes Peninsula Unified School District
(08/2018 - 05/2020)

Preliminary Administrative Credential Program

California State University, Long Beach, Long Beach, CA
(08/2014 - 12/2015)

Master of Arts: Curriculum & Instruction

California State University, Long Beach, Long Beach, CA
(08/2010 - 05/2012)

Bachelor of Arts: Christian Education

Biola University, La Mirada, CA.
(08/1997 -12/1999)